TEACHING AT UPB

Modern teaching and learning formats, individual study programmes, challenging content: The University of Paderborn wants to accompany students on their way to becoming responsible experts with broad competence profiles. For UPB this means continuously improving teaching and its quality, as well as linking the various teaching styles and competencies across the university. The NRW Certificate of Professional Competence for Academic Teaching is one element of ensuring just that. Furthermore, it improves professional career opportunities by providing a sound basic qualification and obtaining a nationally recognised certification as proof of pedagogical aptitude (cf. Hochschulgesetz NRW §36 Art. 1).

THE NRW CERTIFICATE

The goal of the qualification programme is to provide competence-oriented education for teachers at universities while offering further training on all their core tasks in the area of teaching. Thus, among other things, teachers are supported when designing their classes in compliance with learning outcomes or implementing exams that are transparent and fair. Other competencies that teachers need in higher education include student guidance, design of course and programme evaluations, and subject-related or cross-disciplinary innovative developments in teaching and learning. The qualification programme promotes these competencies and expands them individually.

NETWORK HOCHSCHULDIDAKTIK NRW

The network Hochschuldidaktik NRW, founded in 2003, is an association of 17 universities in NRW. The responsible institutions at the participating locations pursue the common goal of establishing qualified teaching competencies as a fixed component of academic personnel development for the area of teaching and science. The network enables participants to engage in workshops at all member universities and to use them for the completion of the NRW certificate.

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QUALIFICATION PROGRAMME

PROFESSIONAL COMPETENCE FOR ACADEMIC TEACHING

THE DIDACTIC FOUNDATION FOR YOUR SCIENTIFIC CAREER



QUALIFICATION PROGRAMME MODULE STRUCTURE

THE QUALIFICATION PROGRAMME AT UPB

The Paderborn Qualification Programme Professional Competence for Academic Teaching comprises 200-230 work units (AE) distributed over three modules: Basic Module, Extension Module, and Advanced Module, and thus meets national and international standards. The AE are acquired through workshops, collegial observations, collegial consultations and within the framework of an innovative teaching and research project. The program starts at the beginning of each semester and requires a non-binding initial interview.

SUBJECT AREAS

The three modules of the programme focus on a total of five topics. Their goal is to promote specific competencies required for academic teaching and to accompany teachers in the professional design of their respective areas of responsibility in teaching. Within the modules, lecturers must complete the mandatory work units in all five subject areas. The requirements mentioned below apply. The cross-sectional topics extend the content range (however, there are no mandatory specifications regarding the scope).

5 SUBIECT AREAS







EXAMINING + ASSESSING (min. 16 AE)



GUIDING STUDENTS (min. 16 AE)



FEEDBACK + EVALUATION (min. 16 AE)



INNOVATIONS IN TEACHING + STUDIES (min. 60 AE)

CROSS-SECTIONAL TOPICS



ROLES



DIGITALISATION



MODULE STRUCTURE









BASIC MODULE 80-90 AE

50 AE mandatory introductory workshop

TEACHING AND LEARNING

24-34 AE workshops of choice from the

collegial and/or professional obserbasic module vations as well as counselling

OPTIONALLY 6 AE portfolio: documentation and reflection of the learning process











EXTENSION MODULE 60-70 AE

workshops of choice from the extension and basic module

INDIVIDUALLY

recognition of certificates from university and statewide cooperation partners **OPTIONALLY**

collegial and/or professional observations as well as counselling





innovative teaching and research project (SoTL)

20 AE mandatory additional workshops









OVERALL CERTIFICATE (200–230 AE) PROFESSIONAL COMPETENCE FOR ACADEMIC TEACHING