



TEACHING TO THE TEST?

Competence Based Assessment

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THE WORKSHOP

Competence-oriented teaching requires competence-oriented assessment. Precisely formulated learning outcomes are essential in order to do so. Assessment at universities can have different purposes, which in turn place different demands on the way examinations are conducted and evaluated.

Based on the learning outcomes of the participants, this workshop will look at possible examination formats and discuss assessment and evaluation criteria. In addition to subject-specific learning objectives, overarching topics such as the assessment of group work or presentations can also be discussed.

Finally, the workshop offers a glimpse on the potential of AI tools as an aid in the creation of competence-oriented examinations.

ATTENTION: In preparation, participants are asked to review didactic basics and bring pre-formulated learning outcomes to the workshop.

AFTER THE WORKSHOP, PARTICIPANTS ...

- are able to choose a suitable form of assessment from a selection that suits their learning objectives and general conditions
- are able to formulate a set of expectations and the assessment standards derived from them
- can create rubrics for assessment and feedback if required
- have developed initial ideas for the use of AI tools in the creation of examination tasks

SUBJECT AREA



**EXAMINING &
ASSESSING**

PREREQUISITE

Participants should have general knowledge about:

- Constructive alignment
- Taxonomies of learning outcomes

**THIS WORKSHOP CAN BE ACCEPTED IN
MODULES I, II, AND III
OF THE QUALIFICATION PROGRAM.**

FR, 13.06.25 » 9–17 UHR

Room: tba.
Credits: 8

**Registration via [registration form](#)
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