



EMOTIONS IN HIGHER EDUCATION

How to Use Humour to Boost Rapport and Content Retention

DR. DARREN PAUL FOSTER



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HEDO at UPB!



STABSSTELLE
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THE WORKSHOP

This workshop aims to help lecturers to use humour to make their sessions more impactful and dynamic. We will discuss how humour can be used as a tool to boost content retention and to heighten our rapport with students. Although we will discuss some theory related to humour, the main design of the course is to be as practical as possible. It will provide participants with a range of techniques designed to bring fun and humour to university classes, and participants will practise a number of techniques themselves through controlled exercises. As well as considering good practice, the course will also point out types of humour to avoid, including forms of humour that may be culturally inappropriate or offensive. By the end of the course, participants will feel more confident in integrating humour into their classroom activities in order to create a more memorable and fun learning environment.

IN THIS WEBINAR, YOU WILL...

- Learn about the benefits of using humour in class
- Discuss dos and don'ts
- Exchange examples of best practice
- Learn about icebreakers & fun discussion formats
- Consider how to use cartoons and images impactfully
- Discuss how to open lectures dynamically

SUBJECT AREA



TEACHING
+ LEARNING

PREREQUISITE

Participants should have at least level B2 in English.

THIS WORKSHOP CAN BE ACCEPTED IN
MODULES I, II, AND III
OF THE QUALIFICATION PROGRAM.

MON, 31.03.25 » 9–17 UHR

Online: Zoom (tba)
Credits: 8

Registration via [registration form](#)
hochschuldidaktik@upb.de