



ACTIVATING THE CLASSROOM

Engaging teaching methods

DANIEL AL-KABBANI



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THE WORKSHOP

Learning takes place in the brain. A crucial necessity for the brain to learn is activity. An active engagement with the subject matter will lead to a profound knowledge and skills being practiced sustainably. Activating methods are therefore essential in university teaching. But take care: Methods must not be an end in themselves. They must fit the target group, the external conditions and also the teachers. Above all, methods must fit the defined learning goal.

In the workshop, participants will experience different methods by joining them. Furthermore, the methods are broken down into their elementary components, which make it possible to create your own methods as required.

In the workshop, the participants' specific courses should also be used as examples in order to select suitable methods together

IN THIS WORKSHOP, YOU WILL...

- Identify relevant factors when selecting suitable methods for your classes
- Choose the suitable social form for different learning situations
- Select teaching methods out of an exemplary set fitting to your needs in class
- Learn the importance of well formulated learning outcomes in order to select the most appropriate method
- learn to decide well considered when learning in small groups is possible, useful, essential or maybe not suitable
- Design your methodical approach according to the phase of the group process your students are in

SUBJECT AREA



TEACHING
+ LEARNING

PREREQUISITE

Participants must have basic knowledge of constructive alignment and learning outcomes

(Videos to review will be provided)

THIS WORKSHOP CAN BE ACCEPTED IN
MODULES I, II, AND III
OF THE QUALIFICATION PROGRAM.

WED, 30.10.24 » 9–17 UHR

room: tba
Credits: 8

Registration via [registration form](#)
hochschuldidaktik@upb.de